



Class: Mrs. Keathley

Date: April 2017

SPECIFIC SKILLS:

**Arithmetic**—Adding large multiple-digit numbers with regrouping. ie.  $18+3=21$ ; Subtraction with multiple-digit numbers; Continued understanding in “more than, less than, fewer than, as many as, greater”; introduction in multiplication

**Spelling**—au, aw, long e=y, dge (after short vowel); g=/j/ before e, i, or y

**Reading**—Practice in reading fluency, expression, & volume

CONTENT:

**Arithmetic**—Singapore Math

**Reading**—*Billy and Blaze*

MEMORY WORK:

**Arithmetic**—Lower & Upper addition math facts; “Snatch 1” for 9’s facts; “Snatch 2” for 8’s facts

**Spelling**—G says its “soft” sound before e, i, or y; Review of rules: Floss Rule; whether to use k or c at the beginning of a word, ck at the end of a short vowel word; doubling rule when adding suffix “ed”; when to use oi or oy; when to use ai or av

INSPIRATION:

“Thought breeds thought; children familiar with great thoughts take as naturally to thinking for themselves as the well-nourished body takes to growing; and we must bear in mind that growth, physical, intellectual, moral, and spiritual, is the sole end of education.” — Charlotte Mason

IDEAS:

**Arithmetic**—Memorizing our math facts aids in computing more complicated equations.

**Reading** provides us the opportunity to meet new people and see new places.

IMPORTANT DATES:

VOCABULARY your child has been introduced to through text: