



Class: Ms. Asplund

Date: April 2017

SPECIFIC SKILLS:

- Grammar – Conjugate verbs using the four principal parts of a verb
- Mathematics – Identify fractions in relationship to whole numbers using terminology from the text
- Art/Music/Shakespeare – Projecting voice for the enjoyment of the audience

CONTENT:

- Composer Study – *Frederic Chopin, Son of Poland, Early Years*
- Nature Study - Sage
- Handwriting – Spencerian Handwriting Book 3
- Science – Mammalogy – Bats
- Picture Study – Reproduction from Monet’s “Woman with a Parasol”

MEMORY WORK:

- Bible: Matthew 7:1-6
- Poetry: “The Naming of Cats” by T.S. Eliot
- Grammar: subjects, predicates, diagramming, nouns, capitalization, pronouns, verbs
- Literature: Shakespeare Lines

INSPIRATION:

“By prevailing over all obstacles and distractions, one may unfailingly arrive at his chosen goal or destination.”

-Christopher Columbus

IDEAS:

- Literature/Shakespeare – Acting is a means to grow in confidence, public speaking, teamwork, poise, and conversational skills.
- Mathematics – A whole number can be divided into parts; fractions have many practical life applications.
- Grammar – Context tells when to use which spelling of a particular word (to, too, two).

- April 16 – Easter Sunday
- April 19 – Puppet Show, 9am
- April 24-27 – Exam Week – Early Dismissal, 1:00pm
- April 28 – Parent’s Night Out at Shooters Grill, Time TBA
- May 4 – National Day of Prayer, Students will be singing at 8:00am for MVC
- May 5 – Skylark Scramble – Ball-drop tickets available in the school office

VOCABULARY your child has been introduced to through text:
 seedy, dram, knackers, raggamuffin, blackguards, nose-bag, constitution, compensation, vice, punctual, spectres, indignation, plight, crucifix, wrung