



Class: Mrs. Keathley

Date: March 2017

SPECIFIC SKILLS:

Arithmetic—Adding to 8 (8's facts); adding and subtracting large multiple digit numbers without regrouping; understanding more than, less than, fewer than, as many as, greater; Simple graphs; transition numbers (39 to 40; 79 to 80, etc.)
Spelling—ow, oi (medial position), oy (final position), au, aw, long e=y, long i=y
Reading—Practice in reading fluency & volume

CONTENT:

Arithmetic—Singapore Math and Professor B
Reading—*Sounds of the Sea* (finishing the book this month)
Next book: *Billy & Blaze*

MEMORY WORK:

Arithmetic—Mastery of 8 and 9 addition facts and doubles; 9's subtraction facts
Spelling—Review of rules: Floss Rule; whether to use k or c at the beginning of a word, ck at the end of a short vowel word; doubling rule when adding suffix "ed"; when to use oi or oy; when to use ai or ay.

INSPIRATION:

"Life is 10% what happens to you and 90% how you react to it."

IDEAS:

Arithmetic—As a child struggles through a new concept, he can be at peace even if he or she does not "get it" at first. We will continue to practice to gain understanding.

Reading provides us the opportunity to gain knowledge, wisdom, and enjoyment.

IMPORTANT DATES:

VOCABULARY your child has been introduced to through text: